

PACELLI CATHOLIC SCHOOLS



**REOPENING
OVERVIEW
BACK TO SCHOOL
2020-2021**



Dear Parents and Guardians,

Pacelli pride and determination are some things that I have seen and experienced firsthand since joining the team a couple of months ago as president of your school system. In these unprecedented times, our guiding principles in moving forward into the 2020-2021 school year revolve around the safety of students and staff, flexibility, care and concern for the whole student, the understanding that everyone's personal situation is different, and a continued commitment to academic excellence. We have found the path to reopening to be a journey with forks in the road and not always as black and white as we may like it to be.

As we look ahead to the start of the school year, be assured that Pacelli Catholic Schools will be ready for your child in two short weeks, whether you prefer an in person experience or an online experience. This publication provides our most up-to-date 2020-2021 school year reopening information. The ever-changing landscape and revised virus information causes us to change our plans frequently. We will always adjust to current situations that may require an increase or decrease in safety measures.

Although this school year will no doubt be unlike any other, our priorities and goals remain the same. Decisions regarding opening the school year in person were made to be practical and to consider the developmental stages of all students. The goal is to open five days a week while incorporating preventive measures and protocols designed to remain open. The basic tenants of our return include physically distancing when possible, socially grouping to lessen possible exposure to the virus, and an increase in cleaning and mitigation efforts. We also recognize that we have students and staff who have special medical needs which require individual accommodations. We most assuredly will have time periods when we are closed by class, building, or system. We will partner with our county public health department to make these decisions as we work to keep everyone safe.

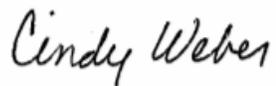
The actions you and your family take in preparing for the new school year, as well as before and after school, will impact our success. Per Governor Evers' order, masks are required to be worn by both students and staff inside the buildings. We ask you to encourage your child(ren) to wear their masks whenever appropriate now in preparation for doing so in our schools. Positivity will be crucial in helping us navigate the days, weeks, and months to come.

Our goal has been to allow for flexibility between our online and in person experience, and to have each student progress at the same rate regardless of which platform they are participating in.

Those individuals who prefer not to come to school in person at this time are expected to proceed at the same pace as the rest of their class with communication through Google Classroom in the upper grades and Seesaw in grades K-3. Each day will have in person interactions available between the online student and their teacher/class with that amount of time increasing by grade level. The ideal scenario is for remote students to participate in real time when those times occur. Attendance and participation will be assessed daily.

We are excited to open on August 25th and to hear the sounds of laughter, friendship, instruction, and camaraderie ringing throughout our buildings again! Let's open together safely!

In Faith,

A handwritten signature in black ink that reads "Cindy Weber". The script is cursive and fluid.

Cindy Weber
President
Pacelli Catholic Schools



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PCS HAS IDENTIFIED THE FOLLOWING COMMITMENTS AS WE PREPARE TO REOPEN OUR SCHOOLS:

- Maintain a focus on the Catholic development of our students
- Implement procedures and provide resources to keep our students and staff as safe as possible
- Support the social and emotional needs of our students and staff
- Develop learning models that allow students and teachers to move from in-person instruction to virtual instruction fluidly and without loss of academic integrity
- Create new protocols for students to participate in all aspects of student life including Mass, music, art, co-curriculars, and athletics where possible



INTRODUCTION

Over the past several months, Pacelli Catholic Schools has been working on our plan to reopen our schools for face-to-face instruction this fall. As a community, we have worked with our teachers, parents, and staff to outline our commitments as we learn to function in this new normal created by the pandemic. Our commitments are firmly based on our system's mission and vision: *"to develop an environment that fosters the unique gifts of each student to grow as disciples of faith and leaders for the world."*

This document is meant to help answer some of the bigger questions surrounding reopening our schools. As we have seen the past several months, guidelines and recommendations are constantly changing. The Pacelli faculty and staff want you to know that we greatly appreciate the support and feedback we have received from our families and supporters. As we open our schools, we will remain focused on our commitments. Throughout the fall semester, PCS will be monitoring the situation and will receive guidance from the state, county, and diocese in order to adjust as necessary. We cannot plan for every individual possibility and will need your patience and respectful communication to address your child(ren)'s specific needs after we open.

PACELLI CATHOLIC SCHOOLS 2020-2021 LEARNING OPTIONS

PCS has created a plan that recognizes that families need learning options that not only offer flexibility but also maintain our strong focus on academic excellence and student success.

Based on our collaboration with outside agencies and conversations with faculty and staff, PCS is presenting the following plan to our families:

- In-person learning five days-per-week.
- Physical distancing and social grouping strategies practiced.
- Enhanced cleaning and safety protocols.
- In pursuant to state mandate, masks will be required throughout our buildings.
- Bus transportation will be available.
- Music, art, and physical education will be offered in modified versions following social distancing strategies.
- When possible, reduced class sizes and minimized movement in the schools.
- Lunch and recess will be modified following social grouping strategies.
- Families may switch to online schooling at any time.
- Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness should stay home.



- All students will have access to district provided devices.
- Instructional standards will align to those taught in the school setting.
- In grades 4K-3 the Seesaw learning platform will be used for online learning.
- In grades 4-12 the Google Classroom learning platform will be used.
- Attendance and participation are required daily. Parents must call in to excuse their child if they are sick.
- K-8 students will have weekly music, art, and physical education activities offered to them to allow for enrichment of their educational experience.
- Students can participate in the school lunch program.
- Students will have the opportunity to participate in co-curricular offerings if available.
- Families may elect to transition between face-to-face and virtual as needed.



WHAT FAMILIES OF FACE-TO-FACE LEARNING CAN EXPECT

BEFORE ARRIVING AT SCHOOL

- Families are recommended to take temperatures daily before going to school. Anyone with a fever above 100.4 degrees fahrenheit should not go to school.
- Students and adults should also screen themselves for additional symptoms based on the most up-to-date information from the Wisconsin Department of Health Services by visiting www.dhs.wisconsin.gov/covid-19/symptoms.htm.

ARRIVING AT SCHOOL

- In an effort to keep our schools open, masks will be worn by both staff and students throughout the day.
- Parents and visitors will have limited access to school buildings.
- It is likely that student entrance and dismissal procedures will be altered from previous years.
- Older students should report to secure areas upon arriving at school; they should not congregate/hang out in the hallways before classes.

GENERAL SAFETY PRECAUTIONS THROUGHOUT THE DAY

- We will increase disinfection of high touch areas.
- All students and staff will be encouraged to wash/clean their hands regularly.
- Schools will limit sharing supplies between students as much as possible.

ON CAMPUS AND IN THE CLASSROOM

- PCS will primarily practice physical distancing and social grouping in addition to utilizing the following strategies:
 - In an effort to mitigate the spread of the disease and keep our schools open, masks will be required by everyone.
 - Assigned seating may be utilized.
 - There will be staggered lunches, modified recesses and transition times.
 - Students are inherently social and opportunities for students to socialize during breaks in the day (recess, lunch) will occur. However, groups will be more regulated than in the past.
- Every effort has been made to keep our class sizes as small as possible. Additionally, elementary classes will be kept in static groupings as much as possible throughout the day.
- Classrooms will be cleaned daily and have disinfectant available throughout the day.
- Ionization systems are being considered for all schools, pending funding.
- To continue to align with our quality academic standards, PCS will offer our full course offerings, including music, band, etc., with preventative modifications.

CLUBS AND ACTIVITIES

- PCS organized clubs and activities will follow the above guidelines and preventive measures as needed.

ATHLETICS

- PCS will continue to rely on guidance from the Wisconsin Interscholastic Athletic Association (WIAA) and Central Wisconsin Conference (CWC). More information and details coming soon.

WHAT FAMILIES OF VIRTUAL LEARNING CAN EXPECT

4K-K Virtual Learning

- Students, on average, can expect to spend about two to four hours per day on course work. This time estimate is a combination of computer-based and hands-on learning activities.
- Course work includes a combination of synchronous (students attend a scheduled live session) and asynchronous (students are able to complete the work at a time that works best in their schedule) learning experiences.
- All live online sessions and teacher feedback will be scheduled during regular school hours, typically between 8am and 4pm. It is expected that students are available during scheduled online sessions.



GRADES 1-4 Virtual Learning

- Students, on average, can expect to spend about three to five hours per week for each core course taken and approximately one hour per week for each non-core course. This time estimate is a combination of computer-based and hands-on learning activities.
- Course work includes a combination of synchronous (students attend a scheduled live session) and asynchronous (students are able to complete the work at a time that works best in their schedule) learning experiences.
- All live online sessions and teacher feedback will be scheduled during regular school hours, typically between 8am and 4pm. It is expected that students are available during scheduled online sessions.



GRADES 6-12 Virtual Learning

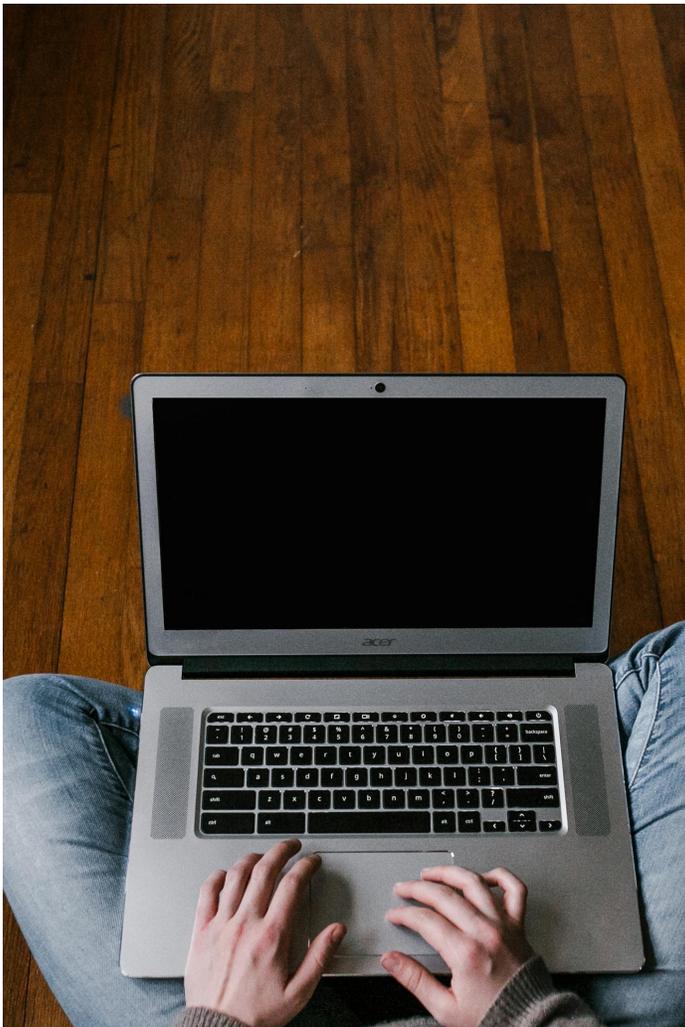
- Each day, students are expected to participate in a virtual classroom hosted by their teacher at the regularly scheduled class time. Attendance will be taken at the start of each class. The virtual class will be happening at the same time as the face-to-face class.
- Virtual students will be held to the same expectations, assignments, and due dates as the face-to-face students.
- Parents must contact the school if the student is sick and unable to attend.
- If sick, students will be expected to reach out to the teacher to find out what they missed and catch-up. Students and families must maintain contact with their teacher(s), asking questions as necessary and responding to emails on a consistent basis.
- It is the students' responsibility to keep up in their courses and let relevant staff know of any issues that may cause them to fall behind, including an extended absence or problems with technology.



GUIDELINES FOR VIRTUAL PARTICIPATION WHEN SCHOOL IS FACE-TO-FACE

GRADES K-5

- All live online sessions and teacher feedback will be scheduled during regular school hours. It is expected that students are available during scheduled online sessions or they will be marked absent.
- On a timely basis, each teacher will establish and communicate the live online session times. There will be a minimum of two live online sessions each day.



GRADES 6-12

- Each day, students are expected to participate in a virtual classroom hosted by their teacher at the regularly scheduled class time. Attendance will be taken at the start of each class. The virtual class will be happening at the same time as the face-to-face class.
- Virtual students will be held to the same expectations, assignments, and due dates as the face-to-face students.
- Parents must contact the school if the student is sick and unable to attend.
- If sick, students will be expected to reach out to the teacher to find out what they missed and catch-up. Students and families must maintain contact with their teacher(s), asking questions as necessary and responding to emails on a consistent basis.
- It is the student's responsibility to keep up in their courses and let relevant staff know of any issues that may cause them to fall behind including an extended absence or problems with technology.

VIRTUAL LEARNING PLAN

GRADE	LEARNING PLATFORMS	MIN. # LIVE TEACHER GUIDED SESSIONS	MIN. # INDIVIDUAL/ SMALL GROUP MEETINGS	TIME PER DAY STUDENTS SPEND ON SCHOOL WORK	ATTENDANCE EXPECTATIONS
K	Seesaw, Supplemental Online Reading Curriculum, Google Meets	5 live sessions per week, each lasting 10-15 minutes	2 times per week, more to be determined as needed	2-3 hours per day	<p>GRADES K-8</p> <p>The expectation is that every student will attend their regularly scheduled live session. Students who are not in attendance will be marked absent unless parents call or email school office to report an absence following normal attendance procedures. On a day when a live session is not scheduled students must login to Google Classroom or Seesaw by 3:30pm that day.</p>
1	Seesaw, Supplemental Online Reading Curriculum, Google Meets	5 live sessions per week, each lasting 10-15 minutes	2 times per week, more to be determined as needed	2-3 hours per day	
2	Seesaw, Online Reading, Spelling City, Google Meets	5-7 live sessions per week, each lasting 10-20 minutes	2 times per week, more to be determined as needed	2-4 hours per day	
3	Seesaw, Supplemental Online Reading Curriculum, Moby Max, Spelling City, Google Meets	6-8 live sessions per week, each lasting 10-20 minutes	2 times per week, more to be determined as needed	3-4 hours per day	
4	Google Classroom, Supplemental Online Reading Curriculum, Moby Max, Spelling City, Google Meets, Student Emails	6-8 live sessions per week, each lasting 10-20 minutes	2 times per week, more to be determined as needed	3-4 hours per day	
5	Google Classroom, Supplemental Online Reading Curriculum, Moby Max, Spelling City, Google Meets, Student Emails	8-10 live sessions per week, each lasting 20-30 minutes	2 times per week, more to be determined as needed	4-5 hours per day	
6	Google Classroom, Supplemental Online Reading Curriculum, Moby Max, Spelling City, Google Meets, Student Emails	4-6 live sessions per day, each lasting 15-30 minutes	1 time per week, more to be determined as needed	4-5 hours per day	
7-8	Google Classroom, Google Meets, Moby Max, Khan Academy, Student Emails	4-6 live sessions per day, each lasting 20 - 45 minutes	1 time per week, more to be determined as needed	4-6 hours per day	
9-12	Google Classroom, Google Meet, Student Email, additional online resources as determined by the teacher	All classes will begin at the regular scheduled class time. Students should use the regularly scheduled time to complete work assigned by the teacher. Additional virtual class meetings will be scheduled by the teacher as needed.	Students who are virtual will have access to the teacher via email and throughout each regularly scheduled class period. Additional meetings will be scheduled by the student and teacher as needed throughout the week.	5-6 hours per day (time commitment will vary depending upon courses taken and student's ability level)	

RESOURCES AND REFERENCES

American Academy of Pediatrics

345 Park Boulevard
Itasca, IL 60143
www.aap.org

Centers for Disease Control and Prevention

1600 Clifton Road
Atlanta, GA 30329
www.cdc.gov

Portage County Public Health

Stevens Point, WI
COVID-19 Questions: Call 211
www.co.portage.wi.us/departement/health-and-human-services/division-of-public-health/covid-19-coronavirus-disease-2019/-fsiteid-1

Wisconsin Department of Health Services (DHS)

Madison, WI 53703
Phone: (608) 266-1865
DHSwebmaster@wisconsin.gov

Wisconsin Health Connect

Online Health Screening Tool
www.wihealthconnect.com